GOAL   **1. Closing the Achievement Gap**

All levels of the organization work to improve student achievement and close the achievement for all underperforming student groups.

Filing Cabinet Count   0

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

Each student (including students with disabilities, English learners, and students from underperforming subgroups) will have equitable access to a broad and challenging curriculum, designed to prepare every student for success in college and the workplace, and aligned to the Common Core State Standards.

Filing Cabinet Count   0

ACTION STEP   **Implement UC a-g For All action plan.**

Implement UC a-g For All action plan for all students.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_5		
Persons Responsible	Cheryl Hibbeln		

ACTION STEP   **Master Schedules Guarantee Access to A-G Courses**

Master schedules guarantee access to A-G courses leading to graduation and college/career readiness for all high school students, student groups and provide for a growing number of students to have access to advanced learning courses (AP/IB/Honors).

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Cheryl Hibbeln, Jim Solo		

ACTION STEP   **Plan Equitable Access to Rigorous Coursework**

Develop a plan to ensure that each student has equitable access to rigorous coursework from the early years onward, as well as the encouragement and support needed to succeed.

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_5, Goal_1A, Goal_2B		
Persons Responsible	Jim Solo		

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GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Plan Equitable Access to Rigorous Coursework**

TASKS   2 of 2 Complete

Provide Flexible Schedules	Completed	Due 1/1/0001
Provide flexibility in schedules using dual enrollments, online options and other non-traditional methods of coursework.		

Continue Credit Recovery with Graduation Coaches	Completed	Due 1/1/0001
Continue to use credit recovery with graduation coaches at the high school level to address the need for students to graduate on time with the identified "Class of…" cohort.		

ACTION STEP   **Provide Extended Learning Opportunities**

Provide extended learning opportunities beyond the school day (e.g., tutoring, enrichment opportunities) that offer student support, intervention, and acceleration through multiple class periods, extended day and summer school.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_2C, Goal_1A, Goal_2B		
Persons Responsible	Jim Solo		

GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Provide Extended Learning Opportunities**

TASKS   3 of 6 Complete

Enhanced Learning Opportunities	In Progress	Due 1/1/0001
Provide for cohesive and coherent enhance/extended learning opportunities including: Linked Learning, Career and Technical Eduation, GATE, AP, IB, Biliteracy and Language Programs, VAPA, AVID, and outdoor learning opportunities.		
Summer School for High School	Completed	Due 1/1/0001
Provide summer school for high school support and acceleration. (This may include credit recovery as well as initial instruction in core courses and ESL.)		
Summer School for Elementary	Completed	Due 1/1/0001
Provide summer school for students who are at risk of retention in grades 1,3, and 8, per Board policy.		
Front Loading for ELA and Mathematics	Completed	Due 1/1/0001
Provide front-loading before/after school and/or summer learning opportunities that front-load and prepare students for key conceptual learning in ELA and mathematics.		
Summer School for High School	In Progress	Due 8/31/2014 Cheryl Hibbeln (LEA)
Provide summer school for high school support and acceleration. (This may include credit recovery as well as initial instruction in core courses and ESL.)		
Summer School for Elementary	In Progress	Due 8/31/2015 Cheryl Hibbeln (LEA)
Provide summer school for students who are at risk of retention in grades 1,3, and 8, per Board policy, if funding is available.		

ACTION STEP   **Provide Access to IB and AP Courses**

GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Provide Access to IB and AP Courses**

Provide greater access and support for succeeding in International Baccalaureate (IB) and
Advanced Placement (AP) courses, especially for students with disabilities, economically
disadvantaged students, and ELs.

Status	In Progress 03/15/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_5		
Persons Responsible	Cheryl Hibbeln, Jim Solo		

TASKS   0 of 1 Complete

Implement Open Access Policy for AP Courses	In Progress	Due 1/1/0001
Implement the open access policy for AP courses.		

ACTION STEP   **Consistently Apply the District Course of Study**

Review the district Course of Study to ensure that it is consistently applied throughout the district
and provides helpful information for parents and students to use in planning schedules, fulfilling 'a-
g' requirements, and finding college admission resources or information.

Status	Completed 06/17/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 08/31/2012		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_5		
Persons Responsible	Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

TASKS   0 of 1 Complete

Monitor Adherence of Schools	In Progress	Due 8/31/2015
Continue to monitor adherence of schools to district's Course of Study. Ongoing.		Cheryl Hibbeln (LEA) , Jim Solo (LEA) , Melissa Janak (LEA)

ACTION STEP   **ELs and RFEPs Graduate Career and College Ready**

Ensure that all ELs and former ELs (RFEPs) graduate career ready and college prepared.

Status	In Progress 03/15/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2C		
Persons Responsible	Jim Solo, Mary Waldron		

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GOAL **1. Closing the Achievement Gap**

STRATEGY **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP **ELs and RFEPs Graduate Career and College Ready**

TASKS 2 of 3 Complete

Update the EL Placement/Pathways	Completed	Due 1/1/0001
Revise and update the EL placement and pathways document to reflect new graduation requirements.		

Continue Alternative World Language	Completed	Due 1/1/0001
Continue with Alternative World Language (Language Other Than English – LOTE) including: criteria, identification of assessment or other options, process for assessing various languages, data collecting and entering on transcripts.		

Create a Matrix of Services Related to Naviance	In Progress	Due 8/31/2015
Create a matrix of services for students to support completion of career assessments and college research in Naviance.		

ACTION STEP **Expand Depth and Rigor of Biliteracy Program**

Continue to expand the depth and rigor of the existing biliteracy programs and create additional Biliteracy/Dual Language opportunities for students.

Status	In Progress 03/18/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2C		
Persons Responsible	Mary Waldron		

TASKS 0 of 1 Complete

Provide Additional Curriculum and Resources	In Progress	Due 8/31/2015
Identify and provide additional needed curriculum and resources. Ongoing.		

ACTION STEP **Refine Process for Seal of Biliteracy**

GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Refine Process for Seal of Biliteracy**

Continue to refine the process for the Seal of Bilitieracy, including the interim awards.

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2C		
Persons Responsible	Mary Waldron		

ACTION STEP   **Provide and Expand the Services of the ELST**

Provide and expand the services of English Learner Support Teachers in order to deepen site-level expertise and capacity to provide effective data-driven EL programs and services that accelerate academic achievement.

Status	In Progress 03/18/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2A, Goal_2C, Goal_2B		
Persons Responsible	Mary Waldron		

TASKS   0 of 1 Complete

ELSTs promote quality teaching and learning	In Progress	Due 8/31/2015
ELSTs implement and facilitate quality teaching and learning for English learners, LTEL, and reclassified students in schools with higher concentration of ELs. Ongoing		Jim Solo (LEA) , Mary Waldron (LEA)

STRATEGY   **Use of Assessment Results to Adjust Instruction**

In order to meet the differentiated needs of each student (including students with disabilities, English learners, and students from underperforming subgroups), teachers will conduct ongoing assessment of student learning, formal and informal, and will use the results from those assessments in Professional Learning Communities to inform and adjust instruction.

Filing Cabinet Count	0

ACTION STEP   **Early ID of At Risk Students by Dropout Program**

GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

ACTION STEP   **Early ID of At Risk Students by Dropout Program**

Continue the early identification of at-risk students provided by the dropout prevention program, and provide these students with a safety net.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_5, Goal_1A		
Persons Responsible	Joe Fulcher, Becky Phillpott		

TASKS   3 of 5 Complete

Expand Site Based Mentoring Programs Explore, investigate, and expand opportunities for site-based mentoring programs.	In Progress	Due 1/1/0001
Continue Effective Programs Continue existing effective programs at three sites (Kearny SCT, Crawford, Madison), such as Gear Up!, Check and Connect.	Completed	Due 1/1/0001
Expand Attendance Incentives Continue to expand attendance incentives for students to increase rate of attendance through celebrations and students' recognition at the site and district levels.	Completed	Due 1/1/0001
Monitor CAHSEE Pass Rates Monitor CAHSEE pass rates and supports for students who need to pass the exam.	In Progress	Due 1/1/0001
Implement Project Recovery Three Times Per Year Implement Project Recovery each year to locate students who are not attending and work to find a program/plan that will encourage them to return to school and complete their graduation requirements.	Completed	Due 1/1/0001

ACTION STEP   **Monitor Progress of English Learners**

GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

ACTION STEP   **Monitor Progress of English Learners**

Develop and refine efficient data reporting tools and systems with the capacity to monitor the progress of English learners, including long-term ELs and Reclassified ELs.

Status	In Progress 11/12/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 08/31/2015		
Persons Responsible	Jim Solo, Mary Waldron		

STRATEGY   **Timely Intervention and Acceleration**

To assure each student (including students with disabilities, English learners, and students from underperforming groups) achieves at high levels, students will be provided a system of extended learning opportunities that target students' needs for support, intervention, and/or acceleration.

Filing Cabinet Count   0

ACTION STEP   **Enroll Students in Courses to Maximize Potential**

Enroll students in courses that maximize their potential and complement their interests, abilities, and goals, while assuring their progress toward graduation.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 09/30/2015		
Tags	PI_Yr3, HiPriority, Goal_5		
Persons Responsible	Jim Solo		

TASKS   0 of 3 Complete

Identify AVID Best Practices Identify AVID best practices.	In Progress	Due 1/1/0001
Implement AVID Best Practices Implement identified AVID best practices with fidelity across the District.	In Progress	Due 1/1/0001
Best Practices for 9th Grade Students Central Office staff and secondary school staffs work collaboratively to identify and implement best practices that improve the outcomes for 9th grade studetns at every high school.	In Progress	Due 6/30/2015 Cheryl Hibbeln (LEA) , Jim Solo (LEA) , Julie Martel (LEA) , Lamont Jackson (LEA) , Mitzi Merino (LEA) , Shirley Wilson (LEA)

ACTION STEP   **Establish Accommodations for Inclusive Classrooms**

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GOAL **1. Closing the Achievement Gap**

STRATEGY **Timely Intervention and Acceleration**

ACTION STEP **Establish Accommodations for Inclusive Classrooms**

Establish a full range of Universal Design for Learning strategies and supports for all general education classrooms.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Sonia Picos		

ACTION STEP **Use the IEP Process to Help Students Access Rigor**

Create and monitor the implementation of appropriate programs and services for students with disabilities.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Sonia Picos		

TASKS 0 of 1 Complete

Improve Access for TK-K Students w Disabilities   In Progress   Due 1/1/0001

Improve outcome for TK-K students with disabilities by providing access to age-appropriate educational opportunities with non-disabled peers.

ACTION STEP **Continue to Increase Academic Preparation**

Continue to increase academic preparation to assure that all students have equitable access to a broad and challenging curriculum.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Melissa Janak, Jim Solo		

TASKS 5 of 8 Complete

Provide Flexibility in Schedules   Completed   Due 1/1/0001

Provide/promote flexibility in schedules – dual enrollments, online course access.

GOAL   **1. Closing the Achievement Gap**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Continue to Increase Academic Preparation**

Opportunities to Create Academic Plans in Naviance	Completed	Due 1/1/0001
School counselors provide opportunities for families and students to create 2-, 4-, and 6-year academic plans via Naviance to ensure students are on track to complete graduation requirements, including UC A-G requirements. Plans will be reviewed annually.		
School Site Support for Distribution of Resources	Completed	Due 1/1/0001
Counseling and Guidance Department and Office of College, Career, and Technical Education will provide support to school sites in the development and distribution of college application resources and information on career opportunities.		
Open Access to AP Courses	Completed	Due 1/1/0001
Increase open access to AP courses.		
Ensure Equitable Distribution of Students	In Progress	Due 1/1/0001
Ensure that classes have an equitable distribution of students so that no single group is over- or under- represented in the courses		
Improve Outcome of Students with Disabilities	In Progress	Due 1/1/0001
Improve the outcome for students with disabilities by increasing the percentage of students who 1) earn high school diplomas, and 2) participate in functional curricula, who, by the age of 22, transition into the community as contributing members.		
Course Planning to Prepare Students for Graduation	In Progress	Due 1/1/0001
School staff support students and families to plan and monitor courses to prepare them for graduation and post-graduation opportunities (e.g. 4-, 6-Year Plan, Naviance).		

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GOAL **1. Closing the Achievement Gap**

STRATEGY **Timely Intervention and Acceleration**

ACTION STEP **Continue to Increase Academic Preparation**

Increased Access to School Libraries   Completed   Due 1/1/0001

Provide increased access to school libraries.

ACTION STEP **Full Implementation of RtI Model Using Exceed**

Complete the RtI training model, ensuring full implementation of an academic and behavioral RtI model using the EXCEED management system to provide access to and success in the core curriculum for all students.

Status	In Progress 03/20/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Joe Fulcher		

TASKS   0 of 4 Complete

Develop Implementation Procedure   In Progress   Due 1/1/0001

Develop an implementation procedure for RtI that ensures that sites know the process to follow when implementing.

Identify Evidence Based Practices   In Progress   Due 1/1/0001

Identify evidence-based practices and effective instructional and behavioral strategies that teachers can use to support and improve student learning in the classroom.

Implement Instructional Components   In Progress   Due 1/1/0001

Implement the instructional components of RTI (such as core instruction, interventions, screening, and progress monitoring) at each school.

Use the Exceed Platform   In Progress   Due 1/1/0001

Use district online tools for goal setting, data collection, progress monitoring. Site RtI coordinators/administrators run reports from Exceed and snapshots of interventions to determine which students make progress or need more support based on the data.

GOAL **1. Closing the Achievement Gap**

STRATEGY **Engage and Connect Students**

Keeping students engaged and connected.

Filing Cabinet Count 0

ACTION STEP **Provide Multiple Engagement Opportunities**

Provide multiple engagement opportunities for students.

Status	Completed 11/13/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_5, Goal_1A		
Persons Responsible	Becky Phillpott, Jim Solo		

TASKS 7 of 7 Complete

Opportunities for Mentors/Tutors	Completed	Due 1/1/0001
Opportunities to have mentors/tutors (Check and Connect, GEAR UP, etc.).		
Non-traditional Extracurricular Activities	Completed	Due 1/1/0001
Non-traditional extracurricular activities.		
School-Community Connections	Completed	Due 1/1/0001
School/community connections.		
Use of Technology in Instruction	Completed	Due 1/1/0001
Use of technology in instruction.		
Instruction that Makes Real-World Connections	Completed	Due 1/1/0001
Instruction that involves problem-solving, making connections to the real world, posing questions and generating hypotheses.		
Provide Extended Learning Opportunities	Completed	Due 1/1/0001
Provide extended learning opportunities beyond the school day (e.g., tutoring, enrichment opportunities).		
Provide Increased Access to School Libraries	Completed	Due 1/1/0001
Provide students with increased access to school libraries.		

GOAL   **2a. Broad and Challenging Curriculum: Reading/ELA**

Students have equitable access to rigorous, well-rounded, standards-aligned curricula that assures readiness for a full range of post-graduation options.

Filing Cabinet Count   0

STRATEGY   **Curriculum Aligned to Common Core (CCSS)**

Each student (including students with disabilities, English learners, and students from underperforming subgroups) will have equitable access to a broad and challenging curriculum, designed to prepare every student for success in college and the workplace, and aligned to the Common Core Standards.

Filing Cabinet Count   0

ACTION STEP   **Implementation Plan and Timeline for Common Core**

Develop an implementation plan and timeline for rolling out the Common Core.

Status	Completed 01/29/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 09/30/2012		
Tags	PI_Yr3, Curr_R/ELA, Goal_1A		
Persons Responsible	Jim Solo		

TASKS   3 of 3 Complete

Determine Timeline	Completed	Due 1/1/0001
Determine implementation timeline phases and grade levels.		
Develop Communication Plan	Completed	Due 1/1/0001
Develop a communication plan for all stakeholders.		
Disseminate Plan to Stakeholder	Completed	Due 1/1/0001
Disseminate communication plan to all stakeholders.		

ACTION STEP   **Align Materials to Common Core**

Align curriculum and instructional materials to Common Core standards using Rigorous Curriculum Design (RCD).

Status	Completed 06/10/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2013		
Tags	PI_Yr3, Curr_R/ELA, Goal_1A		
Persons Responsible	Jim Solo		

GOAL   **2a. Broad and Challenging Curriculum: Reading/ELA**

STRATEGY   **Curriculum Aligned to Common Core (CCSS)**

ACTION STEP   **Align Materials to Common Core**

TASKS   1 of 3 Complete

Analyze Current Curriculum	Completed	Due 1/1/0001
Analyze current curriculum at every grade level to determine what content will remain the same, be added or deleted.		
Align Course of Study	In Progress	Due 6/30/2015
Review, update, and monitor the district's course of study to fully align with the Common Core State Standards, the Next Generation Science Standards, and UC/CSU A-G requirements.		
Course Pathways Across Grade Levels	In Progress	Due 6/30/2015
Provide for cohesive, coherent, and well-articulated programs and course pathwys within and across grade levels.		

ACTION STEP   **Develop Curriculum Maps Aligned with Common Core**

Develop curriculum maps aligned with Common Core standards to include priority and supporting standards, pacing and formative assessments.

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, Curr_R/ELA, Goal_1A		

TASKS   3 of 3 Complete

Create Workgroups	Completed	Due 1/1/0001
District creates workgroups of teacher leaders.		
Develop Curriculum Maps	Completed	Due 5/30/2013
By May 2013, workgroups of teacher leaders and central office staff develop curriculum maps.		
Pilot Curriculum Maps	Completed	Due 6/30/2015
During 2013-14 school year, teachers pilot use of the curriculum maps, including tasks and assessments, and continue to add resources.		Jim Solo (LEA)

GOAL **2a. Broad and Challenging Curriculum: Reading/ELA**

STRATEGY **Curriculum Aligned to Common Core (CCSS)**

ACTION STEP **Effective Lessons**

Teachers collaborate with colleagues to design and implement high quality, effective lessons aligned to the Common Core.

Status	In Progress 06/10/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2014 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Goal_1A		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP **Integrate Common Core Literacy into Science/HSS**

Develop a plan for integrating Common Core literacy standards into the science and social studies standards.

Status	Completed 03/15/2013	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 12/30/2012		
Tags	PI_Yr3, Curr_R/ELA, Goal_1A		
Persons Responsible	Jim Solo		

STRATEGY **Use of Assessment Results to Adjust Instruction**

In order to meet the differentiated needs of each student (including students with disabilities, English learners, and students from underperforming subgroups), teachers will conduct ongoing assessment of student learning, formal and informal, and will use the results from those assessments in Professional Learning Communities to inform and adjust instruction.

Filing Cabinet Count	0

ACTION STEP **Implement Common Core Aligned Assessments**

Implement assessments that are aligned with Common Core standards.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Goal_1A		
Persons Responsible	Ron Rode, Jim Solo		

GOAL **2a. Broad and Challenging Curriculum: Reading/ELA**

STRATEGY **Use of Assessment Results to Adjust Instruction**

ACTION STEP **Implement Common Core Aligned Assessments**

TASKS 2 of 2 Complete

Revise Benchmarks to Transition to Common Core	Completed	Due 1/1/0001
Implement revised benchmarks as a means to transition to the SBAC interim assessments.		
Implement Common Assessments	Completed	Due 1/1/0001
Implement common formative assessments.		

ACTION STEP **Discuss Results - Common Core Aligned Assessments**

Teachers regularly discuss the results from the CCSS aligned assessments (including ELD and, other languages, e.g. Spanish/Mandarin) in grade level or course PLCs. Ongoing.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, HiPriority, Goal_1A		
Persons Responsible	Jim Solo		

STRATEGY **Timely Intervention and Acceleration**

To assure each student (including students with disabilities, English learners, and students from underperforming subgroups) achieves at high levels, students will be provided a system of extended learning opportunities that target students' needs for support, intervention, and/or acceleration.

Filing Cabinet Count   0

ACTION STEP **Use Strategies to Adjust Instruction**

Teachers will document student intervention strategies employed and learning results, and use the results to make needed adjustments to instruction. Ongoing.

Status	In Progress 01/29/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, HiPriority, Goal_1A		
Persons Responsible	Joe Fulcher, Jim Solo		

GOAL   **2a. Broad and Challenging Curriculum: Reading/ELA**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Use Strategies to Adjust Instruction**

TASKS   0 of 3 Complete

Document Interventions	In Progress	Due 1/1/0001
Teachers will keep ongoing records documenting targeted interventions and supports employed for at-risk learners and learning results, and use the results to make needed adjustments to instruction.		
Adjust Instruction to Meet Student Needs	In Progress	Due 1/1/0001
Teachers will adjust instruction to meet student needs		
Communicate Student Progress	In Progress	Due 1/1/0001
Teachers will communicate student progress to the student as well as the parents.		

ACTION STEP   **Students use Learning Upgrade as an intervention**

Students not meeting grade-level standards will use the Learning Upgrade program as an intervention to improve achievement, and a monthly status report will be generated.

Status	Completed 06/10/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2013		
Tags	Curr_R/ELA		
Persons Responsible	Teresa Walter		

ACTION STEP   **Students participate in summer school.**

Students not meeting grade-level standards in grades 1, 3, and 8, and grade 11 and 12 students who are credit deficient, participate in summer school.

Status	Completed 03/15/2013	Filing Cabinet Count	0
Start-End Dates	06/25/2012 - 08/30/2013		
Tags	Curr_R/ELA		
Persons Responsible	Jim Solo		

ACTION STEP   **Students will use Achieve 3000**

GOAL   **2a. Broad and Challenging Curriculum: Reading/ELA**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Students will use Achieve 3000**

Teachers will use Achieve 3000 with targeted students in grades 5 and 8 to improve student achievement in reading, fluency, vocabulary, and writing proficiency.

Status	Completed 06/08/2014	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 06/28/2013		
Tags	PI_Yr3, Curr_R/ELA		
Persons Responsible	Teresa Walter		

ACTION STEP   **Students participate in summer school**

Students not meeting grade-level standards in grades 9-12 who are credit deficient, participate in summer school.

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	06/23/2014 - 08/29/2014		
Tags	Curr_R/ELA		
Persons Responsible	Jim Solo		

GOAL   **2b. Broad & Challenging Curriculum: Mathematics**

Students have equitable access to rigorous, well-rounded, standards-aligned curricula that assures readiness for a full range of post-graduation options.

Filing Cabinet Count   0

STRATEGY   **Curriculum Aligned to the Common Core (CCSS)**

Each student (including students with disabilities, English learners, and students from underperforming subgroups) will have equitable access to a broad and challenging curriculum, designed to prepare every student for success in college and the workplace, and aligned to the Common Core State Standards.

Filing Cabinet Count   0

ACTION STEP   **Implementation Plan/Timeline for Math Common Core**

Develop an implementation plan and timeline for rolling out the CCSS

Status	Completed 03/19/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 09/30/2012		
Tags	PI_Yr3, Curr_Math, Goal_1B		
Persons Responsible	Jim Solo		

TASKS   3 of 3 Complete

Determine Timeline	Completed	Due 1/1/0001
Determine implementation timeline phases and grade levels,		
Develop Communication Plan	Completed	Due 1/1/0001
Develop a communication plan for all stakeholders.		
Disseminate Plan to Stakeholder	Completed	Due 1/1/0001
Disseminate communication plan to all stakeholders.		

ACTION STEP   **Align Mathematics Materials to Common Core**

Align curriculum and instructional materials to Common Core standards.

Status	In Progress 03/19/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_Math, Goal_1B		
Persons Responsible	Jim Solo		

GOAL **2b. Broad & Challenging Curriculum: Mathematics**

STRATEGY **Curriculum Aligned to the Common Core (CCSS)**

ACTION STEP **Align Mathematics Materials to Common Core**

TASKS 3 of 4 Complete

Analyze Current Curriculum	Completed	Due 1/1/0001
Analyze current curriculum at every grade level to determine what content will remain the same, be added or deleted.		
Purchase materials for a-g courses.	Completed	Due 6/30/2015
Purchase and/or identify materials for a-g mathematics courses (middle and high school).		
Align Course of Study	In Progress	Due 1/1/0001
Review, update, and monitor the district's Course of Study to fully align with the Common Core State Standards, the Next Generation Science Standards, and UC/CSU A-G requirements.		
Course Pathways Across Grade Levels	Completed	Due 6/30/2015
Provide for cohesive, coherent, and well-articulated programs and course pathways within and across grade levels.		

ACTION STEP **Math Curriculum Maps Aligned with Common Core**

Develop curriculum maps aligned with Common Core standards to include priority and supporting standards, pacing and formative assessments.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_Math, Goal_1B		
Persons Responsible	Jim Solo		

GOAL   **2b. Broad & Challenging Curriculum: Mathematics**

STRATEGY   **Curriculum Aligned to the Common Core (CCSS)**

ACTION STEP   **Math Curriculum Maps Aligned with Common Core**

TASKS   3 of 3 Complete

Create Workgroups	Completed	Due 1/1/0001
District creates workgroups of teacher leaders.		
Develop Curriculum Maps	Completed	Due 1/1/0001
Workgroups of teacher leaders and central office staff develop curriculum maps.		
Pilot Curriculum Maps	Completed	Due 1/1/0001
Teachers pilot use of the curriculum maps, including tasks and assessments.		

ACTION STEP   **Effective Lessons**

Teachers collaborate with colleagues to design and implement high quality, effective lessons aligned to the CCSS. Ongoing.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_Math, Goal_1B		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

STRATEGY   **Use of Assessment Results to Guide Instruction**

In order to meet the differentiated needs of each student (including students with disabilities, English learners, and students from underperforming subgroups), teachers will conduct ongoing assessment of student learning, formal and informal, and will use the results from those assessments in Professional learning Communities to inform and adjust instruction.

Filing Cabinet Count   0

ACTION STEP   **Implement Math Common Core Aligned Assessments**

Implement mathematics assessments that are aligned with Common Core standards

Status	In Progress 03/19/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2015		
Tags	PI_Yr3, Curr_Math, Goal_1B		
Persons Responsible	Jim Solo		

GOAL **2b. Broad & Challenging Curriculum: Mathematics**

STRATEGY **Use of Assessment Results to Guide Instruction**

ACTION STEP **Implement Math Common Core Aligned Assessments**

TASKS 1 of 2 Complete

Revise Benchmarks to Transition to Common Core	Completed	Due 1/1/0001
Implement revised mathematics benchmarks as a means to transition to the SBAC interim assessments		
Implement Common Assessments	In Progress	Due 1/1/0001
Administer common formative assessments.		

ACTION STEP **Discuss Results - Common Core Aligned Assessments**

Teachers regularly discuss the results from the mathematics, Common Core aligned assessments in grade level or course PLCs. Continued and ongoing.

Status	In Progress 03/19/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2015		
Tags	PI_Yr3, Curr_Math, Goal_1B		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

STRATEGY **Timely Intervention and Acceleration**

To assure each student (including students with disabilities, English learners, and students from underperforming subgroups) achieves at high levels, students will be provided a system of extended learning opportunities that target students needs for support, intervention, and/or acceleration.

Filing Cabinet Count 0

ACTION STEP **Use Strategies to Adjust Instruction**

Teachers will document student intervention strategies employed and learning results and use the results to make needed adjustments to mathematics instruction.

Status	In Progress 03/19/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_Math, HiPriority, Goal_1B		
Persons Responsible	Joe Fulcher, Jim Solo		

GOAL   **2b. Broad & Challenging Curriculum: Mathematics**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Use Strategies to Adjust Instruction**

TASKS   0 of 3 Complete

Document Interventions	In Progress	Due 1/1/0001
Teachers will keep ongoing records documenting interventions employed and results in terms of student learning.		
Adjust Instruction to Meet Student Needs	In Progress	Due 1/1/0001
Teachers will adjust instruction to meet student needs.		
Communicate Student Progress in Mathematics	In Progress	Due 1/1/0001
Teachers will communicate student progress to the student as well as to the parents.		

ACTION STEP   **Students will use the Learning Upgrade program.**

Students not meeting grade-level standards will use the Learning Upgrade program as an intervention to improve achievement, and a monthly status report will be generated.

Status	Completed 06/11/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2013		
Persons Responsible	Teresa Walter		

ACTION STEP   **Students participate in summer school.**

Students not meeting grade-level standards in grades 1, 3, and 8, and grade 11 and 12 students who are credit deficient participate in summer school.

Status	Completed 03/19/2013	Filing Cabinet Count	0
Start-End Dates	06/25/2012 - 08/30/2013		
Persons Responsible	Jim Solo		

ACTION STEP   **Students participate in summer school.**

Students not meeting grade-level standards in grades 9-12 who are credit deficient participate in summer school.

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	06/23/2014 - 08/29/2014		
Persons Responsible	Jim Solo		

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GOAL   **2c. Broad and Challenging Curriculum: ELD**

The district will continue to strengthen the program for English learners so that English learners receive relevant, focused ELD appropriate to their level of English proficiency; and have equitable access to rigorous, well-rounded, standards-aligned curricula that assures readiness for a full range of post-graduation options.

Filing Cabinet Count   0

STRATEGY   **Curriculum Aligned to Common Core (CCSS)**

Each English Learner will have equitable access to a broad and challenging curriculum to prepare for success in college and the workplace, and aligned to the Common Core State Standards.

Filing Cabinet Count   0

ACTION STEP   **Continue the Robust ELD Program**

Continue the robust ELD program at K-5 (Focused ELD) and at 6-12 (ESL courses as well as Embedded ELD in ELA courses with Quality Teaching for ELs (QTEL)).

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2A		
Persons Responsible	Jim Solo, Mary Waldron		

TASKS   0 of 2 Complete

Daily and Master Schedule	In Progress	Due 1/1/0001
Each school provides the structures (daily schedule, master schedule) to ensure that all ELs receive appropriate ELD instruction each day. Monitor that secondary schools have full ESL course offerings.		
Monitor ESL course offerings.	In Progress	Due 1/1/0001
Monitor that secondary schools have full ESL course offerings.		

ACTION STEP   **Key Supports/Resources/Tools for Academic Language**

Identify key supports, resources, and tools to further develop and extend academic language development for ELs nearing English proficiency.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2A, Goal_1A		
Persons Responsible	Jim Solo, Mary Waldron		

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GOAL **2c. Broad and Challenging Curriculum: ELD**

STRATEGY **Curriculum Aligned to Common Core (CCSS)**

ACTION STEP **Key Supports/Resources/Tools for Academic Language**

TASKS 1 of 2 Complete

Identify Current Effective Practices	Completed	Due 6/30/2015
Identify and utilize effective current practices (e.g., QTEL), structures, and resources to accelerate language and learning (e.g., targeted support classes, ALD pilot).		
Revise FELD Guides	In Progress	Due 6/30/2015
Review/revise, where needed, the FELD guides at the higher proficiency levels.		

ACTION STEP **Align Course of Study**

Review, update, and monitor the district's Course of Study to fully align wit the Common Core State Standards, the Next Generation Science Standards, and UC/CSU A-G requirements.

Status	In Progress 06/12/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Persons Responsible	Mary Waldron		

ACTION STEP **Align ELD Materials to Common Core**

Align curriculum and instructional materials to Common Core standards.

Status	In Progress 06/12/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Persons Responsible	Jim Solo, Mary Waldron		

STRATEGY **Use of Assessment Results to Guide Instruction**

In order to meet the differentiated needs of each English learner, teachers will conduct ongoing assessment of student learning, formal and informal, and will use the results from those assessments in Professional Learning Communities to informa and adjust instruction.

Filing Cabinet Count	0

ACTION STEP **Adjust Instruction to Meet Student Needs**

GOAL **2c. Broad and Challenging Curriculum: ELD**

STRATEGY **Use of Assessment Results to Guide Instruction**

ACTION STEP **Adjust Instruction to Meet Student Needs**

Using results from progress monitoring reports, EL Support Teachers will keep records of the students who have been identified as needing more support or acceleration. They will support classroom teachers to meet those students' needs.

Status	In Progress 06/12/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2A		
Persons Responsible	Jim Solo, Mary Waldron		

TASKS   3 of 3 Complete

Disseminate K-5 assessment system. Disseminate K-5 assessment system and packet to all principals and ELSTs.	Completed	Due 1/1/0001
Implement Biliteracy benchmark exams. Implement Biliteracy benchmark exams at Grades 1, 2, and 3.	Completed	Due 1/1/0001
ELs with IEPs will be reclassified. The Office of Language Acquisition (OLA) and the Special Education department will collaborate on practices for reclassifying ELs with IEPs.	Completed	Due 1/1/0001

STRATEGY **Timely Intervention and Acceleration**

To assure that each English learner achieves at high levels, ELs will be provided a system of extended learning opportunities that target students' needs for support, intervention, and/or acceleration.

Filing Cabinet Count   0

ACTION STEP **Provide Enrichment Opportunities**

Provide enrichment opportunities that expand and extend language and learning.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2A		
Persons Responsible	Jim Solo, Mary Waldron		

GOAL **2c. Broad and Challenging Curriculum: ELD**

STRATEGY **Timely Intervention and Acceleration**

ACTION STEP **Provide Enrichment Opportunities**

TASKS   1 of 1 Complete

Pilot ALD course.	Completed	Due 1/1/0001

Pilot ALD course (with assessments included).

ACTION STEP **Summer Program**

EL Students participate in a summer program that may provide for credit recovery (intervention) language enrichment (support), or acceleration (taking next ELD course sequence.)

Status	Completed 03/19/2013	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 08/30/2013		
Tags	PI_Yr3, HiPriority, Goal_2A, Goal_1A		
Persons Responsible	Mary Waldron		

ACTION STEP **Summer Program**

EL Students participate in a summer program that may provide for credit recovery (intervention) language enrichment (support), or acceleration (taking next ELD course sequence.)

Status	Completed 11/12/2014	Filing Cabinet Count	0
Start-End Dates	06/23/2014 - 08/29/2014		
Persons Responsible	Mary Waldron		

GOAL   **3. Quality Teaching**

Students have access to a highly effective teacher in every course and in every year.

Filing Cabinet Count   0

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

Each student (including students with disabilities, English learners, and students from underperforming subgroups) will have equitable access to a broad and challenging curriculum, designed to prepare every student for success in college and the workplace, and aligned to the Common Core State Standards.

Filing Cabinet Count   0

ACTION STEP   **Transition from Current Benchmarks to SBAC Aligned**

Transition from current district benchmark assessments to SBAC aligned interim assessments.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	01/01/2013 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A		
Persons Responsible	Erin Gordon, Jim Solo		

TASKS   3 of 3 Complete

Identify Teacher Leaders for Workgroup	Completed	Due 1/1/0001
District will identify teacher leaders for assessment workgroup.		
Review Samples of SBAC Aligned Questions/Tasks	Completed	Due 1/1/0001
District and teacher leaders will review samples of assessment questions/tasks that align with Smarter Balanced assessment items.		
Annually Revise Existing Benchmarks	Completed	Due 1/1/0001
On an annual basis, district and teacher leaders will revise the existing benchmarks, gradually reducing the number of multiple choice questions and increasing varied assessment items as aligned with SBAC/CCSS		

ACTION STEP   **Bank of CCSS Aligned Common Formative Assessments**

GOAL **3. Quality Teaching**

STRATEGY **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP **Bank of CCSS Aligned Common Formative Assessments**

District and teacher leaders develop a bank of common formative assessments aligned with the CCSS.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 12/30/2014		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A		
Persons Responsible	Erin Gordon, Jim Solo		

TASKS 2 of 4 Complete

Identify Available Resources In Progress Due 1/1/0001

District/teacher leaders identify resources (item banks, successful assessments) to begin to match formative assessment methods (selected/constructed response, short answer, performance tasks) to the standards being assessed.

Select Common Formative Assessments Completed Due 1/1/0001

District and teacher leaders will select common formative assessments, and pilot the assessments in select classrooms.

Create Scoring Rubrics Completed Due 1/1/0001

District and teacher leaders will create scoring rubrics for the common formative assessments.

Use Common Formative Assessments District-wide In Progress Due 1/1/0001

Common formative assessments are available for use district-wide.

ACTION STEP **Create Protocol for PLC Discussion of Results**

GOAL   **3. Quality Teaching**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Create Protocol for PLC Discussion of Results**

Create protocol to be used in PLCs to support discussion of the results of the common formative assessments and the results of the benchmarks assessments.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	09/03/2013 - 12/31/2014		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A		
Persons Responsible	Jim Solo		

ACTION STEP   **Develop Formative and Benchmark ELD Assessments**

Identify and/or develop a concise system of formative and benchmark ELD assessments (or assessment tools) that are based on, and aligned to, the revised California ELD standards

Status	Completed 06/18/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, HiPriority, Goal_2A, Goal_2C, Goal_2B		
Persons Responsible	Jim Solo, Mary Waldron		

TASKS   2 of 3 Complete

Identify Current K-12 ELD Assessments	Completed	Due 1/1/0001
Identify ELD assessments currently being used K-12.		
Sufficiency of Assessments for Monitoring	Completed	Due 1/1/0001
Determine whether the ELD assessments currently being used K-12 are sufficient for progress monitoring and periodic summative benchmark.		
Create/Purchase Needed Assessments	In Progress	Due 1/1/0001
Create and/or purchase any needed assessments (noting that these will be temporary, interim assessments until the new CA standards are completed.)		

ACTION STEP   **Create EL Progress Monitoring Tools**

GOAL   **3. Quality Teaching**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Create EL Progress Monitoring Tools**

Create English learner progress monitoring tools.

Status	Completed 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 02/28/2013		
Tags	PI_Yr3, HiPriority, Goal_2A, Goal_2C		
Persons Responsible	Mary Waldron		

TASKS   2 of 2 Complete

Develop Data Reports/Templates	Completed	Due 1/1/0001
Develop data reports/templates to display results of the selected ELD assessments by student, class, grade, school, and district.		
Create Data Profiles for Long Term ELs	Completed	Due 1/1/0001
Create data profiles for long-term ELs (LTEL) that help target key areas of need and recommendations for acceleration.		

ACTION STEP   **Central Office Supports Students With Disabilities**

The Special Education Division works in concert with the Office of Leadership and Learning, Area Superintendents, and principals to collaborate to support schools in providing quality professional learning and instructional support for students with disabilities.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Sonia Picos, Jim Solo, Shirley Wilson		

STRATEGY   **Use of Assessment Results to Adjust Instruction**

In order to meet the differentiated needs of each student (including students with disabilities, English learners, and students from underperforming subgroups), teachers will conduct ongoing assessment of student learning, formal and informal, and will use the results from those assessments in Professional Learning Communities to inform and adjust instruction.

Filing Cabinet Count   0

ACTION STEP   **Measure a Year's Growth for Advanced Students**

GOAL   **3. Quality Teaching**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

ACTION STEP   **Measure a Year's Growth for Advanced Students**

District and teacher leaders will determine assessments to measure a year's growth for those students who are at the top, advanced level of standardized tests.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A		
Persons Responsible	Jim Solo		

ACTION STEP   **In PLCs, Use Results to Inform/Target Instruction**

Grade level and department PLCs will use PLC collaboration time to implement the use of assessment results to inform and target instruction, including focused ELD.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_2C, Goal_1A		
Persons Responsible	Sofia Freire, Gilbert Gutierrez, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Cluster Support Teachers Build Capacity**

Cluster support teachers work alongside principals, teachers, and school staffs to build capacity around the CCSS, adult learning structures (PLCs, ILTs) and effective teacher practice.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

STRATEGY   **Timely Intervention and Acceleration**

To assure each student (including students with disabilities, English learners, and students from underperforming subgroups) achieves at high levels, students will be provided a system of extended learning opportunities that target students' needs for support, intervention, and/or acceleration.

Filing Cabinet Count	0

ACTION STEP   **Identify Districtwide Entry Level Assessments**

GOAL   **3. Quality Teaching**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Identify Districtwide Entry Level Assessments**

Central office will identify districtwide entry level assessments to use for identification of students in need of Tier 2 or Tier 3 instructional supports.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Erin Gordon, Jim Solo		

TASKS   1 of 3 Complete

Review Available Assessment Tools	Completed	Due 1/1/0001
Central office will review available assessment tools.		
Determine Most Effective Tools	In Progress	Due 1/1/0001
Central office, including the Office of Language Acquisition and Special Education will jointly determine which tools (e.g., MDTP) would be most effective.		
Determine Entry and Exit Criteria	In Progress	Due 1/1/0001
Central office and teacher leaders will determine instructional criteria for flexible grouping in Tier 2 and Tier 3 support.		

ACTION STEP   **Monitor Progress of Tier 2 and Tier 3 Students**

Teachers will document intervention strategies and monitor the progress of students in Tier 2 and Tier 3.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Create Protocols for EL Site Review**

GOAL   **3. Quality Teaching**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Create Protocols for EL Site Review**

Create protocols for site EL review, monitoring, and targeted intervention and support.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_2A, Goal_2C, Goal_2B		
Persons Responsible	Mary Waldron		

STRATEGY   **Hire, Train, and Retain Effective Teachers**

Provide for effective teacher hiring, recruitment, and retention practices (including Special Ed, Bilingual, and other hard to staff positions) and assure that teachers are properly assigned and supported.

Filing Cabinet Count   0

ACTION STEP   **Provide A District Support for Beginning Teachers**

Provide a district support for beginning teachers, interns, and peer assistance.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Jim Solo		

GOAL   **4. Quality Leadership**

Quality leadership is evident at all levels of the system with a unifying vision that motivates, inspires, and empowers stakeholders to provide optimal student educational opportunities.

Filing Cabinet Count	0

STRATEGY   **Support System for Principals**

Provide a coherent system of support for principals to implement district initiatives.

Filing Cabinet Count	0

ACTION STEP   **Coaching - Implementation of District Initiatives**

Coaching is provided as support for Area Superintendents and site principals for implementation of district initiatives, especially CCSS and PLCs.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Admin, Goal_1B, Goal_5, Goal_1A		
Persons Responsible	Jim Solo		

ACTION STEP   **Identify Priorities**

Central office staff and principals identify priorities (few and well defined) for each school annually.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

The content of professional development supports the effective implementation of the Common Core State Standards and reflects school, district and state priorities.

Filing Cabinet Count	0

ACTION STEP   **Develop Site-Based Instructional Leadership Team**

GOAL   **4. Quality Leadership**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Develop Site-Based Instructional Leadership Team**

Area Superintendents and school leaders participate in a comprehensive professional development plan to support instructional leadership directed at improved teaching and learning in the classroom (e.g., the 5 Dimensions of Teaching and Learning, Learning Cycles, Leadership Practices).

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, Goal_1B, Goal_2A, Goal_1A		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Support Teacher Participation in Common Core PD**

Support and encourage teacher participation in Common Core professional development.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

GOAL   **4. Quality Leadership**

STRATEGY   **Broad, Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Support Teacher Participation in Common Core PD**

TASKS   1 of 5 Complete

Site Based Structures to Support PD	Completed	Due 1/1/0001
Work with ILT to create site-based structures that allow for professional development to occur.		
Implement Curriculum Maps	In Progress	Due 1/1/0001
Work with ILT to communicate and guide the implementation of curriculum maps.		
Implement Site Based PD - Common Core/SBAC	In Progress	Due 1/1/0001
Implement site-based PD about CCSS and the SBAC assessments.		
Provide Common Core Resources	In Progress	Due 1/1/0001
Identify and provide standards-aligned instructional materials and resources.		
Visiting Teacher Academies	In Progress	Due 1/1/0001
Design Visiting Teacher Academies to build capacity of visiting teachers and develop a cohort of quality teacher candidates.		

STRATEGY   **Use of Assessment Results to Adjust Instruction**

In order to meet the differentiated needs of each student (including students with disabilities, English learners, and students from underperforming subgroups), teachers will conduct ongoing assessments of student learning, formal and informal, and will use the results from those assessments in Professional Learning Communities to inform and adjust instruction.

Filing Cabinet Count   0

ACTION STEP   **Ensure Formative Use of Assessment Results**

Principals will ensure the formative use of assessment results.

Status	In Progress 04/17/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_2A, Goal_2C, Goal_1A, Goal_2B		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

GOAL   **4. Quality Leadership**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

ACTION STEP   **Ensure Formative Use of Assessment Results**

TASKS   1 of 1 Complete

Develop Structure for Collaborative Use of Results	Completed	Due 1/1/0001
Develop schoolwide structures that allow time during the day for teachers to collaboratively come together, at least once a month, to co-score, analyze and adjust instruction based on assessment results.		

ACTION STEP   **Establish Site-based Monitoring System**

Principals will have a site-based monitoring system in place using identified assessment tools to monitor student progress.

Status	In Progress 04/17/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_2A, Goal_2C, Goal_1A, Goal_2B		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

TASKS   0 of 2 Complete

Develop Timeline	In Progress	Due 1/1/0001
Principals work with ILT to develop a timeline for implementing assessment tools to identify students who need additional support.		
Implement and Monitor Process	In Progress	Due 1/1/0001
Principals will work with staff to implement and monitor the process.		

ACTION STEP   **Monitor Use of Instructional Strategies**

GOAL   **4. Quality Leadership**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

ACTION STEP   **Monitor Use of Instructional Strategies**

Principals will oversee the implementation of effective, research-based instructional strategies in classrooms at their site.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_2A, Goal_2C, Goal_1A, Goal_2B		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

TASKS   1 of 1 Complete

Observe Classrooms Regularly   Completed   Due 1/1/0001

Make regular classroom observations and provide descriptive feedback to teachers.

STRATEGY   **Timely Intervention and Acceleration**

School leaders participate in regular Professional Learning Communities (PLCs) to plan, design lessons, examine student data, and engage in collaborative learning structures/processes.

Filing Cabinet Count   0

ACTION STEP   **Monitor Use of Full Inclusion Practice**

Site principals expand and monitor full inclusion best practices as taught, modeled, and coached in professional development.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_1A		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Monitor Interventions for Underperforming Students**

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GOAL   **4. Quality Leadership**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **Monitor Interventions for Underperforming Students**

Principals will develop a monitoring site plan to ensure that interventions are in place for each underperforming student.

Status	In Progress 04/17/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_2A, Goal_1A		
Persons Responsible	Sofia Freire, Vikki Henton, Lamont Jackson, Julie Martel, Mitzi Merino, Shirley Wilson		

ACTION STEP   **Monitor PLC Collaboration and Student Progress**

Principals monitor PLC collaboration and student progress, recording the progress of English learners, students with disabilities, and other student groups.

Status	In Progress 04/17/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_2A, Goal_2C, Goal_1A, Goal_2B		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Shirley Wilson		

TASKS   0 of 2 Complete

PLC Records	In Progress	Due 1/1/0001
Keep records of PLCs and of students targeted for acceleration.		
Meet with Area Superintendent	In Progress	Due 1/1/0001
Meet at least twice a year with Area Supt to review PLC records and student progress.		

GOAL   **5. Professional Learning for All Staff**

All staff members engage in ongoing professional study directed at standards-aligned teaching and learning.

Filing Cabinet Count   0

STRATEGY   **Broad Challenging Curriculum Aligned to the CCSS**

All levels of leadership and staff develop and implement curriculum, and educational collections and resources that provide programs and services that are inclusive of the needs of all students in the community they serve (including students with disabilities, English learners, and students from underperforming subgroups), and that are aligned to the Common Core State Standards.

Filing Cabinet Count   0

ACTION STEP   **Professional Development in the Common Core**

Administrators, teachers, and school counselors will participate in professional development to understand the CCSS, the relationship of the new standards to the current state standards, and the strategies used by the Smarter Balanced Assessment Consortium (SBAC) to measure attainment of the CCSS.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 08/31/2013		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_1B, Goal_2D, Goal_1A		
Persons Responsible	Jim Solo		

GOAL **5. Professional Learning for All Staff**

STRATEGY **Broad Challenging Curriculum Aligned to the CCSS**

ACTION STEP **Professional Development in the Common Core**

TASKS 8 of 8 Complete

Develop Overview	Completed	Due 5/31/2012
By May, 2012, central office staff will develop overview PD on Common Core State Standards.		
Develop Materials for Sites	Completed	Due 8/30/2012
By August, 2012, central office staff will develop materials and supports for sites to use in overview PD.		
Workshop for Board of Trustees	Completed	Due 6/30/2012
By June, 2012, a board workshop will be held to educate the Board of Trustees about the Common Core State Standards and new assessments.		
PD for Admininstrators & Counselors	Completed	Due 12/31/2012
By December, 2012, central office staff will provide professional development for administrators and school counselors.		
PD for Lead Teachers	Completed	Due 12/31/2012
By December, 2012, central office staff will provide and/or coordinate professional development for teachers.		
PD for Teachers at School Sites	Completed	Due 12/31/2012
By December, 2012, principals will provide overview professional development at each school site.		
Completion of Common Core Overview PD	Completed	Due 12/31/2012
By December, 2012, managers in Instructional Support Services Department will ensure each school has conducted an overview of the Common Core.		
CCSS training for Central Office Managers	Completed	Due 8/31/2013
By August, 2013, central office staff will provide overview professional development for central office managers.		

ACTION STEP **Rigorous and Relevant Instruction**

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Broad Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **Rigorous and Relevant Instruction**

District will provide cluster-level support and learning opportunities through Common Core Cluster Support Teachers and other district staff, to give teachers the tools and skills to deliver rigorous and relevant instruction.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_1B, Goal_2D, Goal_1A		
Persons Responsible	Jim Solo		

TASKS   1 of 3 Complete

Identify PD Needs and Options	Completed	Due 1/1/0001
District staff will create a menu of professional development options for the 2012-13 school year.		
Conduct Professional Development	In Progress	Due 6/30/2015
District staff will coordinate/conduct the professional development sessions.		
PD for Teachers	In Progress	Due 6/30/2015
Provide professional development for teachers directed at best first teaching, intervention, and support.		

ACTION STEP   **PD-Curriculum Maps,Pacing Guides,Common Assessment**

During the 2013-2014 school year, administrators and teachers will participate in professional development to understand the purpose of and how to effectively use curriculum maps, pacing guides, and common assessments aligned to the CCSS.

Status	In Progress 06/13/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_1B, Goal_2D, Goal_1A		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

TASKS   1 of 1 Complete

PD for administrators and teachers	Completed	Due 6/30/2014
Provide professional development for administrators and teachers.		

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GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Broad Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **PD to Integrate Technology**

Principals, teachers, paraprofessionals, and support staff will participate in professional development to effectively integrate technology into the curriculum and use technology to engage students and enhance instructional practices.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_1B, Goal_1A		
Persons Responsible	Jim Solo		

ACTION STEP   **PD-Differentiated Strategies and Universal Design**

Provide professional development for teachers on how to identify and remediate the gap between instruction, curriculum, and environment ensuring that differentiated strategies and Universal Design for Learning are used so students may show their knowledge in multiple ways.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, PD_Teacher, Goal_1B, Goal_2D, Goal_1A		
Persons Responsible	Jim Solo		

ACTION STEP   **PD for English Learner Support Teachers (ELSTs)**

Provide professional development to English Learner Support Teachers (ELSTs), including quality instruction/effective practice, CCSS, assessment, data, and monitoring.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2014		
Tags	PI_Yr3, PD_Teacher, Goal_2D		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD - Biliteracy**

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Broad Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **PD - Biliteracy**

Provide professional development that builds on the underlying principles of biliteracy including simultaneous literacy development, transfer, negotiating complex texts, classroom organization, and CCSS.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/30/2014		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_2D		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD for FELD and ESL Course**

Continue to provide central Focused ELD (elementary) and ESL course PD to teachers.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, PD_Teacher, Goal_2D		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD - Site Specific ELD**

Continue to provide targeted site-specific PD to strengthen ELD implementation.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_2D		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD - Quality Instruction for English Learners**

Continue to provide PD on Quality Instruction for ELs (and all students) using the QTEL approach at elementary, middle, and high school levels.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_2D		
Persons Responsible	Jim Solo, Mary Waldron		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Broad Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **PD - Quality Instruction for English Learners**

TASKS   5 of 5 Complete

Elementary Institutes	Completed	Due 1/1/0001
Provide elementary institutes		
Secondary Institutes	Completed	Due 1/1/0001
Provide secondary institutes		
Follow-up PD	Completed	Due 1/1/0001
Provide follow-up PD; central and on-site		
PD for Principals	Completed	Due 1/1/0001
Provide PD for principals		
Develop Tools and Resources	Completed	Due 1/1/0001
Develop implementation tools and resources		

ACTION STEP   **Site Professional Development Plan**

Schools develop, monitor, and refine a Site Professional Development Plan with a clear emphasis on the successful implementation of the Common Core State Standards and high levels of student achievement.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Jim Solo		

ACTION STEP   **Visiting Teacher Academies**

Develop a pool of well-trained visiting teachers through Visiting Teacher Academies.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Jim Solo		

ACTION STEP   **PD for English Learner Support Teachers (ELSTs)**

Provide professional development to English Learner Support Teachers (ELSTs), including quality instruction/effective practice, CCSS, assessment, data, and monitoring.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2014 - 06/30/2015		
Persons Responsible	Jim Solo, Mary Waldron		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Broad Challenging Curriculum Aligned to the CCSS**

ACTION STEP   **PD-Biliteracy**

Provide professional development that builds on the underlying principles of biliteracy including simultaneous literacy development, transfer, negotiating complex texts, classroom organization and CCSS.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	06/01/2014 - 06/30/2015		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD for FELD and ESL Course**

Continue to provide central Focused ELD (elementary) and ESL course PD to teachers.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD- Site Specific ELD**

Continue to provide targeted site-specific PD to strengthen ELD implementation.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Jim Solo, Mary Waldron		

ACTION STEP   **PD-Quality Instruction for English Learners**

Continue to provide PD on Quality Instruction for ELs (and all students) using the QTEL approach at elementary, middle, and high school levels.

Status	In Progress 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Jim Solo, Mary Waldron		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

In order to meet the differentiated needs of each student (including students with disabilities, English learners, and students from underperforming subgroups), teachers will conduct ongoing assessment of student learning, formal and informal, and will use the results of those assessments in Professional Learning Communities to inform and adjust instruction.

Filing Cabinet Count   0

ACTION STEP   **PD - Elicit and Use Evidence of Student Learning**

Teachers will participate in professional development coordinated by the central office to learn how to elicit evidence of student learning from formative assessment strategies, and how to use those data and data from common assessments, to inform and adjust instruction.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, Goal_1B, Goal_2A, Goal_2D, Goal_1A, Goal_2B		
Persons Responsible	Jim Solo		

TASKS   0 of 2 Complete

Prepare Training and Schedule	In Progress	Due 1/1/0001
Central office will prepare training and identify schedule of training for teachers.		
Provide School-based Follow-up	In Progress	Due 1/1/0001
Central office will provide school based follow up.		

ACTION STEP   **PD for School Counselors**

School counselors will participate in professional development coordinated by the central office to learn how to use data from benchmark and common assessments to support the student articulation and matriculation process, to assure students are placed in appropriate courses and provided access to a broad and challenging curriculum

Status	Completed 03/27/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2013		
Tags	PI_Yr3, PD_Teacher, Goal_1B, Goal_1A		
Persons Responsible	Melissa Janak, Jim Solo		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Use of Assessment Results to Adjust Instruction**

ACTION STEP   **PD for School Counselors**

TASKS   1 of 1 Complete

Schedule training	Completed	Due 1/1/0001

Central office staff will prep training and identify schedule of training.

ACTION STEP   **PD in Use of ELD Progress Monitoring**

Teachers will participate in training to use the ELD progress monitoring tools.

Status	Completed 06/13/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, PD_Teacher, Goal_2A, Goal_2D, Goal_2B		
Persons Responsible	Mary Waldron		

TASKS   0 of 2 Complete

Administer Assessments and Record Results	In Progress	Due 1/1/0001

Teachers will be trained to administer the selected assessments and record the results using district assessment tools.

Analyze Results	In Progress	Due 1/1/0001

Teachers will be trained to analyze and interpret data/assessment results.

ACTION STEP   **Build Culture of Data Analysis**

Central office staff supports area superintendents, principals, and school staffs to access data and build a culture of data analysis across all schools.

Status	In Progress 06/13/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Jim Solo		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Timely Intervention and Acceleration**

To assure each student (including students with disabilties, English learners, and students from underperforming groups) achieves at high levels, students will be provided a system of extended learning opportunities that target students' needs for support, intervention, and/or acceleration.

Filing Cabinet Count   0

ACTION STEP   **PD for RtI (Response to Intervention)**

Provide professional development to support completion of the RtI training model, with full implementation to promote inclusive classrooms.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, PD_Teacher, PD_Admin, Goal_1B, Goal_1A		
Persons Responsible	Jim Solo		

TASKS   1 of 4 Complete

PD Implementation Process and Procedures	In Progress	Due 1/1/0001
Provide professional development to Area Superintendents and site administrators on the implementation process and procedure.		
PD - Site Level Implementation	In Progress	Due 1/1/0001
Provide additional training for site-level implementation of the RtI process using the EXCEED platform for goal setting, data collection, and progress monitoring.		
PD - Classroom Teachers	In Progress	Due 1/1/0001
Provide training, modeling, and coaching in each tier for classroom teachers.		
PD - Counselors and Behavioral Interventions	Completed	Due 1/1/0001
Provide school counselors with professional development on appropriate strategies for implementing behavioral interventions.		

ACTION STEP   **PD - Co-teaching for SWD in General Ed Classrooms**

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Timely Intervention and Acceleration**

ACTION STEP   **PD - Co-teaching for SWD in General Ed Classrooms**

The Special Education Division works in concert with the Office of Leadership and Learning, Area Superintendents, and principals to collaborate to support schools in providing quality professional learning and instructional support for students with disabilities, through training in a research based co-teaching model to serve special education students in general education inclusive classrooms.

Status	In Progress 06/16/2014	Filing Cabinet Count	0
Start-End Dates	05/01/2013 - 06/30/2015		
Tags	PI_Yr3, HiPriority, PD_Teacher, Goal_1B, Goal_1A		
Persons Responsible	Sonia Picos		

ACTION STEP   **PD - Full Inclusion Model**

Provide specialized systems of supports and training for special education and general education staff who teach and support students with special needs; this by expanding, training, and supporting a full inclusion model for students with disabilities that incorporate intensive collaboration time and practice with general and special education teachers.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, PD_Teacher, Goal_1B, Goal_1A		
Persons Responsible	Sonia Picos		

STRATEGY   **Professional Learning Communities**

Support site-based professional learning through effective Professional Learning Communities(PLCs) and build shared knowledge and expertise among Area Superintendents, site principals, and teachers.

Filing Cabinet Count	0

ACTION STEP   **PD - PLC Foundation, Focus on Results, Rubric**

District level staff work with site principals to define, clarify, and model effective PLC collaboration, using the current PLC rubric.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_1B, Goal_2D, Goal_1A		
Persons Responsible	Sofia Freire, Gilbert Gutierrez, Lamont Jackson, Julie Martel, Mitzi Merino, Shirley Wilson		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Professional Learning Communities**

ACTION STEP   **PD - PLC Foundation, Focus on Results, Rubric**

TASKS   0 of 3 Complete

Understanding the Foundation of PLC Work	In Progress	Due 1/1/0001
Build understanding of the foundations for PLCs: Mission, Vision, Values and Goal		

Focus on Results and Products of Collaboration	In Progress	Due 1/1/0001
Build understanding of the focus on results and the need for collaboration protocol and products.		

Rubric and Use as Self-Assessment Tool	In Progress	Due 1/1/0001
Build understanding of the rubric and its value as a self assessment tool to build school team efficacy.		

ACTION STEP   **Systems of Support**

Provide systems of support at the school and district level to enhance instructional practices, professional learning, attendance, and success.

Status	In Progress 06/16/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Jim Solo		

STRATEGY   **Safe School Environment**

Create school environments that are safe, positive, and proactive.

Filing Cabinet Count   0

ACTION STEP   **PD - Uniform Discipline Plan (UDP)**

Appropriate central office staff and site administrators will participate in training in the Uniform Discipline Plan (UDP).

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Admin, Goal_4		
Persons Responsible	Joe Fulcher		

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Safe School Environment**

ACTION STEP   **PD - Botvin Life Skills Curricula**

Provide training in the Botvin Life Skills Curricula.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, Goal_4		
Persons Responsible	Melissa Janak		

TASKS   0 of 2 Complete

Training of Trainers Model	In Progress	Due 1/1/0001
Certificated secondary staff will participate in a Training of Trainers (TOT) model to enhance site sustainability of the program.		
Modified Training	In Progress	Due 1/1/0001
Where a TOT model is not appropriate, certificated secondary staff will participate in a modified training.		

ACTION STEP   **PD - Student Discipline and Intervention Groups**

Provide training for staff responsible for student discipline and intervention groups.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_4		
Persons Responsible	Melissa Janak		

TASKS   0 of 2 Complete

Student Discipline	In Progress	Due 1/1/0001
Site administrators and counselors responsible for student discipline will participate in training related to student discipline.		
Intervention Groups	In Progress	Due 1/1/0001
Student Services staff will participate in training to support implementation of intervention groups.		

ACTION STEP   **PD - Guiding Good Choices Curricula**

GOAL   **5. Professional Learning for All Staff**

STRATEGY   **Safe School Environment**

ACTION STEP   **PD - Guiding Good Choices Curricula**

Staff will participate in training to implement the Guiding Good Choices curricula.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, Goal_4		
Persons Responsible	Melissa Janak		

ACTION STEP   **PD - Administer CHKS and YRBS**

Staff will participate in training to administer the California Healthy Kids Survey and Youth Risk Behavior Survey.

Status	In Progress 03/27/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, PD_Teacher, Goal_4		
Persons Responsible	Melissa Janak		

ACTION STEP   **PD - Crisis Response Team & Emergency Procedures**

Student Services staff, Human Resources, Communications Office, School Police Services and site leadership teams will participate in Crisis Response Team training and training for Emergency Procedure 10-Suicide/Self Harm

Status	Completed 06/16/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2013		
Tags	PI_Yr3, PD_Teacher, PD_Admin, Goal_4		
Persons Responsible	Joe Fulcher		

GOAL   **6. Parent/Community Engagement-Student Achievement**

Parents and community members engage within and across schools to support student learning.

Filing Cabinet Count   0

STRATEGY   **Communication**

Improve district communications strategies and structures for timely and easy access to information, suppport, and resources, through the use of effective forms of school-to-home and home-to-school communication about school programs and student progress.

Filing Cabinet Count   0

ACTION STEP   **Use Multiple Methods and Home Language with Parent**

All staff will use multiple methods of communication (on-line, written, face-to-face), and in the home language, in order to reach the families of all students.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A, Goal_2E		
Persons Responsible	Moises Aguirre		

TASKS   0 of 2 Complete

Written Communication to Homes Lacking Technology	In Progress	Due 1/1/0001
Ensure that information is provided in written form, and in the home language, to those parents who do not have access to the technology needed to use Parent Connect and Naviance.		
Expand Tools to Access District Resources	In Progress	Due 1/1/0001
Expand the range of tools and training to access district resources (e.g., Naviance, school websites).		

ACTION STEP   **Include Parents in Decision-Making**

GOAL   **6. Parent/Community Engagement-Student Achievement**

STRATEGY   **Communication**

ACTION STEP   **Include Parents in Decision-Making**

Include parents in a meaningful process on school and district decisions, developing parent leaders and representatives

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_1A, Goal_2E		
Persons Responsible	Moises Aguirre, Vikki Henton, Ron Rode		

TASKS   0 of 1 Complete

Use Parent Engagement Strategies Described in SPSA   In Progress   Due 1/1/0001

Use parent engagement strategies, as described in school SPSAs.

ACTION STEP   **Information and Ideas to Help Students at Home**

Provide information and guidance to families on an ongoing basis throughout the year about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, HiPriority, Goal_1B, Goal_1A, Goal_2E		
Persons Responsible	Bea Fernandez, Melissa Janak		

TASKS   0 of 1 Complete

Train Families to Support Student Learning   In Progress   Due 1/1/0001

Provide opportunities, resources, and training for families on how to support student learning, develop parent leaders, and the skills (e.g., web resources) necessary to ensure their students are on track to graduate and prepared for college and career.

ACTION STEP   **Ongoing Meetings - Parents and Program Directors**

GOAL   **6. Parent/Community Engagement-Student Achievement**

STRATEGY   **Communication**

ACTION STEP   **Ongoing Meetings - Parents and Program Directors**

Schedule ongoing meetings between parents and key central office staff to discuss pertinent issues and recommendations agreed to between the District and the Title I Tiger Team.

Status	Completed 06/16/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3		
Persons Responsible	Debbie Foster, Vikki Henton		

ACTION STEP   **Parents and Community Members Actively Participate**

Expand the range of opportunities for parents and community members to actively participate in the school and district activities.

Status	In Progress 06/16/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Moises Aguirre, Bea Fernandez		

ACTION STEP   **Parental Access to Quality Assurance Office**

Expand and simplify access to the Quality Assurance Office for parents and community members to express concerns and issues and receive a timely response.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	10/01/2013 - 06/30/2015		
Persons Responsible	Moises Aguirre		

ACTION STEP   **Provide Family Engagement Opportunities**

District will provide family engagement opportunities that are attentive to and supportive of neighborhood culture, circumstance, and needs.

Status	In Progress 06/16/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Bea Fernandez		

GOAL   **7. Quality Support Staff**

Learning communities are supported by classified and certificated staff on school campuses who contribute to high-level student achievement and quality neighborhood schools.

Filing Cabinet Count   0

STRATEGY   **Leverage Human Resources**

Recruit and hire high quality site support staff (nursing, police services, health services, paraeducators, school office staff).

Filing Cabinet Count   0

ACTION STEP   **Quality School Site Support Staff**

Recruit, hire, support, and retain high quality site support staff (nursing, police services, paraeducators, school office staff).

Status	In Progress 06/19/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Tim Asfazadour		

STRATEGY   **Ongoing Training and Support**

Support and retain high quality stie support staff (nursing, police services, health services, paraeducators, school office staff).

Filing Cabinet Count   0

ACTION STEP   **Professional Learning for All Support Staff**

Provide relevant professional learning for all support staff.

Status	In Progress 06/19/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3		
Persons Responsible	Tim Asfazadour, Jim Solo		

STRATEGY   **School Staff Support Students and Families**

School staff support students and families to plan and monitor courses to prepare them for graduation and post-graduation opportunities (e.g., 4-, 6-year plan, Naviance).

Filing Cabinet Count   0

GOAL   **8. Valuing Diversity in the Service of Students**

Staffs and faculties provide for learning environments and instructional practices that are culturally responsive and that challenge bias.

Filing Cabinet Count   0

STRATEGY   **Race Human Relations and Advocacy**

Instill the theory and strategies embodied in the Race Human Relations and Advocacy trainings, programs, and services into the culture of each school and each department districtwide.

Filing Cabinet Count   0

ACTION STEP   **Schools Participate in Training**

The majority of staff at each school in the district will receive cultural proficiency training and be taught how to recognize personal biases and discriminatory practices, and how to be effective in cross-cultural situations, in order to use those skills in working with colleagues, students, parents, and the community.

Status	In Progress 03/29/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_4		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Agin Shaheed, Jim Solo, Shirley Wilson		

TASKS   0 of 1 Complete

Identify Appropriate Training for Each School Site	In Progress	Due 1/1/0001
District and school site administrators will determine which trainings will be attended at each school site.		

ACTION STEP   **Central Office Departments Participate in Training**

The majority of central office staff in the district will receive cultural proficiency training and be taught how to recognize personal biases and discriminatory practices, and how to be effective in cross-cultural situations, in order to use those skills working with colleagues, students, parents, and the community.

Status	In Progress 06/19/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Agin Shaheed, Jim Solo		

GOAL   **8. Valuing Diversity in the Service of Students**

STRATEGY   **Race Human Relations and Advocacy**

ACTION STEP   **Central Office Departments Participate in Training**

TASKS   0 of 1 Complete

Identify Appropriate Training for Each Department   In Progress   Due 1/1/0001

District leaders and heads of departments will determine which trainings will be given for each department.

ACTION STEP   **Integrate Cultural Proficiency Into Instruction**

Integrate Cultural Proficiency into the curriculum and instruction utilizing the tools of cultural proficiency and culturally relevant instructional strategies (i.e., Project Inclusion, Chicano Studies, LGBTQ Curriculum and Gender-Specific Instruction)

Status	In Progress 03/29/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_4		
Persons Responsible	Agin Shaheed, Jim Solo		

TASKS   0 of 1 Complete

Trainings offered at sites   In Progress   Due 1/1/0001

District and school site administrators will determine which trainings will be offered at each site.

ACTION STEP   **Integrate Cultural Proficiency Into Policies**

Integrate Cultural Proficiency into school and district policies and procedures; and monitor district and school policies, practices, and services for evidence of bias or discriminatory practices and take appropriate corrective action.

Status	In Progress 03/29/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_4		
Persons Responsible	Agin Shaheed		

TASKS   0 of 1 Complete

District to determine policies   In Progress   Due 1/1/0001

District will determine which policies and procedures will be integrated.

GOAL   **8. Valuing Diversity in the Service of Students**

STRATEGY   **Race Human Relations and Advocacy**

ACTION STEP   **Students Show Respect for Others**

Students show mutual respect for each other and school staff. Decrease in all forms of bullying, e.g., mental, physical, cyber-bullying, intimidation, and extortion.

Status	In Progress 03/29/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority		
Persons Responsible	Agin Shaheed		

TASKS   0 of 1 Complete

Selection of trainings at sites	In Progress	Due 1/1/0001
District and school site administrators will determine which trainings will be attended at each school site.		

ACTION STEP   **Student Voice in Decision-Making**

Include the student voice in decision-making and strategic outcomes for the district (i.e., ASB committees, forums, board meetings, and conferences).

Status	In Progress 03/29/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Persons Responsible	Agin Shaheed		

TASKS   0 of 2 Complete

Determination of Committees	In Progress	Due 1/1/0001
District and administrators will determine appropriate committees, forums, board meetings, conferences and trainings		
School-based Systems and Supports	In Progress	Due 1/1/0001
Provide for school-based systems and supports that reflect varied studetn needs and interests.		

GOAL   **9. High Enrollment of Neighborhood Students**

Parents/guardians enroll children in the neighborhood school as their first choice because of high quality educational programs, a positive school climate, and student achievement results.

Filing Cabinet Count   0

STRATEGY   **Alignment of Instruction**

Create a cohesive, educational experience and well planned transitions, Pre-K through 12th grade, for all students.

Filing Cabinet Count   0

ACTION STEP   **Implement Strategies to Improve Articulation**

Design and implement strategies for improving articulation Pre-K to 12th grade.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_5, Goal_1A		
Persons Responsible	Joe Fulcher, Cheryl Hibbeln		

GOAL **9. High Enrollment of Neighborhood Students**

STRATEGY **Alignment of Instruction**

ACTION STEP **Implement Strategies to Improve Articulation**

TASKS 0 of 5 Complete

Implement Early Learning Programs	In Progress	Due 1/1/0001
Early Learning Programs will define, develop, and assure the imiplementation of a well-articulated pathway that spans pre-school through Grade 1.		
Provide Access to Naviance for Families	In Progress	Due 1/1/0001
Provide families and students, at schools with grades 7-12, access to a uniform course catalog via Naviance.		
Provide Opportunity to Create Academic Plans	In Progress	Due 1/1/0001
Provide families and students an opportunity to create 4- and 6-year academic plans, focusing on matriculation to neighborhood or feeder schools.		
Align Course Sequencing	In Progress	Due 1/1/0001
District staff will work with school sites to align course sequencing between feeder schools.		
Student Access to Advanced Pathways	In Progress	Due 1/1/0001
Counselors and support staff monitor student access to advanced pathways.		

ACTION STEP **Create Articulation of Principles of Biliteracy**

Better define and create articulation of the principles of biliteracy between grades and pathways between levels (elementary to middle to high school).

Status	Completed 06/19/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, HiPriority, Goal_2A		
Persons Responsible	Mary Waldron		

GOAL   **10. Digital Literacy**

Students have access to and skill in applying technologies to leverage their learning.

Filing Cabinet Count   0

STRATEGY   **Community Support**

Explore community programs and partnerships.

Filing Cabinet Count   0

ACTION STEP   **Create Technology Partnerships with Community**

Create partnerships with companies or programs to provide computers to families of students who do not have access to technology.

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_1B, Goal_5, Goal_1A		

STRATEGY   **Integrate Technology into Curriculum**

Continue the integration of technology into teaching and learning.

Filing Cabinet Count   0

ACTION STEP   **Continue Use of Available Tools**

Ensure the continued use/expansion of available tools:
--i21 Technology
--MyBigCampus
--Moodle (e.g., iHigh and CCTE)
--Safari Montage

Status	In Progress 03/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Curr_R/ELA, Curr_Math, Goal_1B, Goal_2A, Goal_2C, Goal_1A, Goal_2B		
Persons Responsible	Robert Grano		

ACTION STEP   **Expand Digital Resources**

GOAL   **10. Digital Literacy**

STRATEGY   **Integrate Technology into Curriculum**

ACTION STEP   **Expand Digital Resources**

Expand digital rsources including timely replenishing of teacher and student devices, as well as maintaining and upgrading technology infrastructures.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		

STRATEGY   **Digital Literacy Training for Teachers and Staff**

Provide training for teachers, paraprofessionals, and support staff to effectively engage students in using digital resources to leverage learning.

Filing Cabinet Count	0

GOAL   **11. Neighborhood Center Serving Neighborhood Needs**

Schools are centers for extended learning and enrichment opportunities and provide academic and social services.

Filing Cabinet Count   0

STRATEGY   **School and Community Integration**

Establish and maintain the provision of needed services and resources at the school site.

Filing Cabinet Count   0

ACTION STEP   **Provide Extended Learning Opportunities**

Provide extended learning opportunities beyond the school day (e.g., tutoring, enrichment opportunities).

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Joe Fulcher		

ACTION STEP   **Explore Partnerships with Community Agencies**

Explore partnerships with community agencies to establish school sites as community service centers, so as to support student and family engagement and learning.

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_5		
Persons Responsible	Moises Aguirre, Joe Fulcher, Midori Wong		

GOAL   **11. Neighborhood Center Serving Neighborhood Needs**

STRATEGY   **School and Community Integration**

ACTION STEP   **Explore Partnerships with Community Agencies**

TASKS   2 of 7 Complete

Establish MOUs with Agencies	In Progress	Due 1/1/0001
Establish MOUs with community agencies that will provide direct services to students and families on school campuses.		
Maintain MOUs	In Progress	Due 1/1/0001
Update and maintain the current list of approved MOUs within the district for service provision.		
Update/Maintain Community Agency Services List	Completed	Due 6/30/2014
Update and maintain the district's community agency services list for distribution.		
Update/Maintain Districts HOTCARDS	Completed	Due 1/1/0001
Update and maintain the district's HOTCARDS for distribution.		
Maintain One Standard Release Form	In Progress	Due 1/1/0001
Create and maintain one district standard "Release of Information" Form.		
Update/Maintain Community Agency Services List	In Progress	Due 6/30/2015
Update and maintain the district's community agency services list for distribution.		
Update/Maintain District's HOTCARDS	In Progress	Due 6/30/2015
Update and maintain the district's HOTCARDS for distribution.		

STRATEGY   **Promote Neighborhood Schools**

Promote the qualities of neighborhood schools through multiple media sources.

Filing Cabinet Count   0

GOAL   **11. Neighborhood Center Serving Neighborhood Needs**

STRATEGY   **Student Engagement and Enrollment**

Establish student enrollment monitoring systems and set goals.

Filing Cabinet Count   0

ACTION STEP   **Monitor Neighborhood Enrollment**

Monitor neighborhood enrollment, including reasons for any increase or decrease.

Status	In Progress 06/20/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Midori Wong		

ACTION STEP   **New Enrollment Goals**

Set and monitor goals for new enrollment at all schools.

Status	In Progress 06/20/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Midori Wong		

GOAL   **12. Safe and Well-Maintained Facilities**

Schools provide safe, will-maintained facilities and positive learning climates that support the academic, social, emotional, and physical needs of students.

Filing Cabinet Count   0

STRATEGY   **Safe School Environment**

Create school environments that are attractive, safe, positive, well-maintained, clean, and proactive.

Filing Cabinet Count   0

ACTION STEP   **Create Welcome Strategies**

Create welcome strategies for populations of students with high rates of mobility and/or marginalization, so there is an immediate connection to the school community and enhanced ability to transition smoothly.

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, HiPriority, Goal_5, Goal_4		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Positive Behavior Intervention System (PBIS)**

Expand and continue to fund the Positive Behavior Intervention System (PBIS), and develop strategic plans to improve both school climate and student behavior outcomes.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Jim Solo, Linda Trousdale		

ACTION STEP   **Use PBIS Strategies**

Use PBIS behavioral strategies that will assist both students and staff in understanding the link between behavior and academic success.

Status	Completed 11/14/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_5, Goal_4		
Persons Responsible	Jim Solo, Linda Trousdale		

ACTION STEP   **Supportive Adults and Peers**

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Supportive Adults and Peers**

Surround students with adults and peers who will build and support their career and college-going aspirations.

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_5		
Persons Responsible	Joe Fulcher, Cheryl Hibbeln, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Expand RtI Exceed - Behavioral Objectives**

Expand and continue the RTI Exceed Platform implementation to include behavioral interventions for students.

Status	In Progress 07/02/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Joe Fulcher, Linda Trousdale		

TASKS   1 of 2 Complete

Create Behavioral Intervention Bank Create a behavioral intervention bank within the RtI Exceed Platform.	Completed	Due 1/1/0001
Implement Restorative Justice Practices Provide opportunities and supports for middle and high schools to implement restorative justice practices.	In Progress	Due 1/1/0001

ACTION STEP   **Complete and Implement the Uniform Discipline Plan**

Complete and implement the Uniform Discipline Plan (UDP).

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Joe Fulcher		

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Complete and Implement the Uniform Discipline Plan**

TASKS   1 of 3 Complete

Review Administrative Procedures	Completed	Due 1/1/0001
Review Administrative Procedures to align with UDP		
Monitor Implementation of UDP	In Progress	Due 1/1/0001
Monitor implementation of UDP.		
District and School Staffs Set Goals	In Progress	Due 1/1/0001
District and school staffs set goals to decrease suspension and expulsion rates, discipline referrals, and removal from classroom incidents and implement positive alternatives (e.g., Restorative Justice, PBIS).		

ACTION STEP   **Integrate Health Education/Common Core Standards**

Review and integrate the Health Education (HE) Standards for California Public Schools (K-12) with the CCSS.

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Jim Solo, Bruce Ward		

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Integrate Health Education/Common Core Standards**

TASKS   0 of 4 Complete

Review Grade Level Recommendations	In Progress	Due 1/1/0001
Review the grade-level recommendations and HE Content Standards and crosswalk with the CCSS.		
Create Work Group	In Progress	Due 1/1/0001
Create work group to address the six health content areas that will be comprised of staff from Student Support Services and Instructional Support Services.		
Create Grade Level Rubric	In Progress	Due 1/1/0001
Create a grade level rubric for implementation of the six health content areas.		
Create Lessons	In Progress	Due 1/1/0001
Create Health Education lessons that map the six health content areas.		

ACTION STEP   **Implement Botvin LIfe Skills Curriculum**

Implement the research validated Botvin Life Skills Curricula for students in grades 6, 7, 8 and 9 as a proactive measure to support students' healthy decision making.

Status	Completed 06/26/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, Goal_4		

TASKS   2 of 2 Complete

Monitor Implementation	Completed	Due 1/1/0001
Monitor fidelity of curricula implementation across the district.		
Monitor Completion Rates	Completed	Due 1/1/0001
Central Office staff will monitor completion rates across sites.		

ACTION STEP   **Provide Health Education Booster Lessons**

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Provide Health Education Booster Lessons**

Provide site access and accountability for Health Education Booster Lessons in grades 10, 11 and 12.

Status	Completed 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Melissa Janak		

TASKS   2 of 2 Complete

Update Site Operations Circular	Completed	Due 1/1/0001
Annual completion of the Site Operations Circular to include implementation guidelines.		
Provide Lessons	Completed	Due 1/1/0001
Central Office staff provide lessons at each high school site.		

ACTION STEP   **Provide Intervention Support Services-Alcohol, etc**

Provide intervention support services for students found in possession of or under the influence of Alcohol, Tobacco and/or Other Drug substances.

Status	Completed 06/26/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Melissa Janak		

TASKS   0 of 1 Complete

Monitor for Fidelity of Implementation	In Progress	Due 1/1/0001
Central Office staff will monitor student assessments for fidelity of implementation.		

ACTION STEP   **Provide Research Based Curricula to Parents**

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Provide Research Based Curricula to Parents**

Provide research-based curricula, e.g., Guiding Good Choices, for parents of students in key transition points (Grades 5-9).

Status	Completed 06/26/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Shirley Wilson		

TASKS   2 of 2 Complete

Monitor Fidelity of Implementation	Completed	Due 1/1/0001
Monitor fidelity of curricula implementation across the district.		
Monitor Completion Rates	Completed	Due 1/1/0001
Central Office staff will monitor completion rates across sites.		

ACTION STEP   **Provide Programs/Activities to Engage Community**

Provide districtwide, research-based programs and activities that allow for leadership and community engagement.

Status	Completed 06/26/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2014		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Sofia Freire, Joe Fulcher, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

TASKS   3 of 3 Complete

Communicate "Awareness Days/Weeks"	Completed	Due 1/1/0001
Communicate "Awareness Days/Weeks" to sites and community at large (e.g., Red Ribbon, Yellow Ribbon, Anti-Bullying Week).		
Provide Materials to Sites	Completed	Due 1/1/0001
Provide materials to sites that are grade level and content specific.		
Provide Technical Support	Completed	Due 1/1/0001
Provide technical support as needed.		

GOAL **12. Safe and Well-Maintained Facilities**

STRATEGY **Safe School Environment**

ACTION STEP **Administer the CHKS and YRBS**

Biannually, administer the California Healthy Kids Survey (CHKS) and the Youth Risk Behavior Survey (YRBS) in targeted grades.

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Melissa Janak, Bruce Ward		

TASKS   4 of 4 Complete

Create Timeline	Completed	Due 1/1/0001
Create a timeline for communication and administration of surveys.		
Submit Site Operations Curricula	Completed	Due 1/1/0001
Review and submit Site Operations Circular for district wide communication.		
Work with WestEd and CDC	Completed	Due 1/1/0001
Work with WestEd for CHKS and Center for Disease Control for YRBS administration.		
Provide Training and Technical Support	Completed	Due 1/1/0001
Provide training and technical support to sites for administration.		

ACTION STEP **Coordinate Safety Measures**

Assure that school safety is a priority and led by school staff with the support of Police Services.

Status	In Progress 04/04/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2012 - 06/30/2015		
Tags	PI_Yr3, Goal_4		
Persons Responsible	Joe Fulcher, Melissa Janak, Lt. Ruben Littlejohn		

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Coordinate Safety Measures**

TASKS   2 of 3 Complete

Review Procedures	Completed	Due 1/1/0001
Review all Emergency and Administrative Procedures related to safety.		
Sustain SPEAK Program	Completed	Due 1/1/0001
Sustain Suicide Prevention Education and Knowledge (SPEAK) Program at secondary sites		
Create SPEAK Program at Elementary Sites	In Progress	Due 1/1/0001
Create Suicide Prevention Education and Knowledge (SPEAK) Program at elementary sites.		

ACTION STEP   **Design Differential System of Support**

The district will assess the impact of intense student behavior and deign a differential system of support for school staff and students.

Status	In Progress 06/20/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2015		
Persons Responsible	Sofia Freire, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

ACTION STEP   **Implement Botvin Life Skills Curriculum**

Implement the research validated Botvin Life Skills Curricula for students in grades 6, 7, 8 and 9 as a proactive measure to support students' healthy decision making.

Status	In Progress 06/26/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Melissa Janak		

TASKS   0 of 2 Complete

Monitor Implementation	Not Begun	Due 6/30/2015
Monitor fidelity of curricula implementation across the district.		
Monito Completion Rates	Not Begun	Due 6/30/2015
Central Office staff will monitor completion rates across sites.		

GOAL **12. Safe and Well-Maintained Facilities**

STRATEGY **Safe School Environment**

ACTION STEP **Provide Health Education Booster Lessons**

Provide site access and accountability for Health Education Booster Lessons in grades 10, 11 and 12.

Status	Not Begun 06/26/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Melissa Janak		

TASKS   0 of 2 Complete

Update Site Operations Circular	Not Begun	Due 6/30/2015
Annula completion of the Site Operations Circular to include implementation guidelines.		

Provide Lessons	Not Begun	Due 6/30/2015
Central office staff provide lessons at each high school site.		

ACTION STEP **Provide Intervention Support Services-Alcohol, etc**

Provide intervention support services for students found in possession of or under the influence of Alcohol, Tobacco and/or Other Drug substances.

Status	Not Begun 06/26/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Melissa Janak		

TASKS   0 of 1 Complete

Monitor for Fidelity of Implementation	Not Begun	Due 6/30/2015
Central Office staff will monitor student assessments for fidelity of implementation.		

ACTION STEP **Provide Programs/Activities to Engage Community**

Provide districtwide, research-based programs and activities that allow for leadership and community engagement.

Status	In Progress 06/26/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015		
Persons Responsible	Joe Fulcher, Lamont Jackson, Julie Martel, Mitzi Merino, Jim Solo, Shirley Wilson		

GOAL   **12. Safe and Well-Maintained Facilities**

STRATEGY   **Safe School Environment**

ACTION STEP   **Provide Programs/Activities to Engage Community**

TASKS   0 of 3 Complete

Communicate "Awareness Days/Weeks"	Not Begun	Due 6/30/2015
Communicate Awareness Days/Weeks" to sites and community at large (e.g., Red Ribbon, Yeloow Ribbon, Anti-Bullying Week).		
Provide Materials to Sites	Not Begun	Due 6/30/2015
Provide materials to sites that are grade level and content specific.		
Provide Technical Support	Not Begun	Due 6/30/2015
Provide technical support as needed.		